

## CBM INFORMATIONAL GUIDE

Weeks of: 9/10-9/21

Concept	Identifying clunks and fix up strategies	Get the Gist	Question generation: Who, what when, where	WS/Morphology Group 1: breaking words into morphemes Group 2: underlining/dividing syllables	Comments
Jose	E	M	E-needs when ?	D	
Maribel	M	M	M	E	
George	E	M	E-needs when and where ?	D	
Cody	E	E	M	E	
Jorge	D	E	E-needs when and where ?	D	
What/How did I teach?	-Clunk Log (independently and together) -Frayer model with clunk words -Morphemic Analysis with clunks	-Get the Gist with paragraphs, chapters (with novel and supplementary text), whole group and with partners	-Weaved in with getting the gist -whole group	-Sort word parts incorporating clunks -underlining syllables, -WS concepts in sentences, paragraphs	
Next Steps/ Modifications	-review and practice clunk fix up strategy -Practice identifying appropriate fix up strategies-add to clunk log- clunk + id strategy used	-Group 2 needs practice with Get the Gist	-More focus on question generation (specifically when and where)	-Re-teach breaking words into morphemes -Re-teach syllabication rules	

**M=Mastery: They know it; Can move on**

**E=Emerging: They are getting it but need more practice; Can stretch it**

**D=Deficient: They don't have it; Re-teach**