

**SAMPLE LESSON PLANS**

**Week X Sample**

Monday	Tuesday		Wednesday		Thursday	Friday			
<p><b>Vocab./Morphology</b> (10 min.) <i>Whole Group</i></p> <p>-Text: expository passage related to novel -intro key words -ex./non-ex., tell tier 3 words</p>	<p><b>Vocab./Morphology</b> (10 min.) <i>Whole Group</i></p> <p>-Intro/model Frayer Model with clunk words from day 1: 1 as model; 1 by themselves</p>		<p><b>Comp./Text Reading</b> (25 min.) <i>Whole Group</i></p> <p>-QuickReads: each pair gets gist of their passage and clunk log -Groups shares and comes up with main idea of whole passage</p>		<p><b>Vocab./Morphology</b> (10 min.) <i>Whole Group</i></p> <p>-Review Frayer model</p>	<p><b>Vocab./Morphology</b> (15 min.) <i>Whole Group</i></p> <p>-Morphology work: sort word parts (incorporate clunk cards)</p>			
<p><b>Comp./Text Reading</b> (35 min.) <i>Whole Group</i></p> <p>-Intro passage: Chapter 4 -Read passage -Intro strategy: Get the Gist (weave in questioning and clunks)</p>	<p><b>Comp./Text Reading</b> (35 min.) <i>Group 1 only independent</i></p> <p>-Read again and clunk log -Get the Gist and weave in questioning</p>	<p><b>Word Study/Text Reading</b> (35 min) <i>Group 2 only with teacher</i></p> <p>-WS technique: Syllable division -WS technique in sentences -WS technique in paragraphs -Read whole passage</p>	<p><b>Comp./Text Reading</b> (20 min) <i>Group 1 only</i></p> <p>-New passage and repeat above</p>	<p><b>Word Study/Text Reading</b> (20 min) <i>Group 2 only with teacher</i></p> <p>-WS practice: Syllable division</p>	<p><b>Comp./Text Reading</b> (20 min.) <i>Whole Group</i></p> <p>-Chapter 5 and 6 main idea of whole passage</p>	<p><b>Comp./Text Reading</b> (15 min.) <i>Group 1 only</i></p> <p>-Generate questions for chapters</p>	<p><b>Word Study/Text Reading</b> (15 min.) <i>Group 2 only with teacher</i></p>	<p><b>Comp./Text Reading</b> (30 min.) <i>Group 1 only</i></p> <p>-Read expository text related to novel and do clunk log</p>	<p><b>Word Study/Fluency</b> (30 min.) <i>Group 1 only with teacher</i></p>
<p><b>Attitude/Motivation</b> (5 min.) <i>Whole Group</i></p>	<p><b>Attitude/Motivation</b> (5 min.) <i>Whole Group</i></p>		<p><b>Attitude/Motivation</b> (5 min.) <i>Whole Group</i></p>		<p><b>Attitude/Motivation</b> (5 min.) <i>Whole Group</i></p>		<p><b>Attitude/Motivation</b> (5 min.) <i>Whole Group</i></p>		

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<p><b>Vocab./Morphology</b> (10 min.) <i>Whole Group</i> -Text: novel -intro key words -ex./non-ex, tell tier 3 words.</p>	<p><b>Vocab./Morphology</b> (5 min.) <i>Whole Group</i> -Review words from Monday -Review clunks</p>	<p><b>Vocab./Morphology</b> (15 min.) <i>Whole Group</i> -Frayer model with clunk words</p>	<p><b>CBM:</b> (15 min.) <i>Whole Group</i> -Get the Gist of a paragraph -Who, what when, where questions -Clunks - -WS concepts: Morphology or syllabication</p>	<p><b>Vocab./Morphology</b> (15 min.) <i>Whole Group</i> -Morphemic Analysis with clunks</p>	
<p><b>Comp./Text Reading</b> (35 min.) <i>Whole Group</i> -Review Get the Gist -Read Chapter 7 (partner reading) -Get the Gist with partners and share -Do clunk log</p>	<p><b>Comp./Text Reading</b> (40 min.) <i>Whole Group</i> -Read chapter 8 and Get the Gist in partners -Do clunk log -Get the gist questions</p>	<p><b>Comp./Text Reading</b> (30 min) <i>Group 1 only</i> -Give supplemental related expository text and do same routine as Tuesday</p>	<p><b>Word Study/Text Reading</b> (30 min) <i>Group 2 only</i> -Word Study Concept: Syllabication -WS Concept in Sentences -WS Concept in paragraphs</p>	<p><b>Comp./Text Reading</b> (15 min.) <i>Group 1 only</i> -Anita Archer game “Would a ___ be a ___?” with clunks with teacher</p>	<p><b>Word Study/Text Reading</b> (15 min.) <i>Group 2 only with teacher</i> - Directions/modeling for independent WS activity</p>
				<p><b>Comp./Text Reading</b> (35 min.) <i>Group 1 only</i> -Read chapter 9 with partners and at end of each paragraph do a Get the Gist</p>	<p><b>Word Study/Text Reading</b> (35 min.) <i>Group 2 only with teacher</i> -Read chapter 9</p>
<p><b>Attitude/Motivation</b> (5 min.) <i>Whole Group</i></p>	<p><b>Attitude/Motivation</b> (5 min.) <i>Whole Group</i></p>	<p><b>Attitude/Motivation</b> (5 min.) <i>Whole Group</i></p>	<p><b>Attitude/Motivation</b> (5 min.) <i>Whole Group</i></p>	<p><b>Attitude/Motivation</b> (5 min.) <i>Whole Group</i></p>	

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<p><b>Comp./Text Reading</b> (30 min) <i>Whole Group</i></p> <ul style="list-style-type: none"> <li>-Model new clunk log with first few paragraphs</li> <li>-Read Chapter 10 and complete clunk log + id strategy (partner reading)</li> </ul>	<p><b>Vocab./Morphology</b> (15 min.) <i>Whole Group</i></p> <ul style="list-style-type: none"> <li>-Frayer model with clunk words from Monday</li> </ul>	<p><b>Comp./Text Reading</b> (15 min.) <i>Whole Group</i></p> <ul style="list-style-type: none"> <li>-Review questions generated by Group 1 on Tuesday (review generating when and where questions)</li> </ul>	<p><b>Vocab./Morphology</b> (15 min.) <i>Whole Group</i></p> <ul style="list-style-type: none"> <li>-Words sorts</li> <li>-Breaking words into morphemes</li> </ul>	<p><b>Vocab./Morphology</b> (15 min.) <i>Whole Group</i></p> <ul style="list-style-type: none"> <li>-Making real words with word parts</li> </ul>				
<p><b>Attitude/Motivation</b> (20 min.) <i>Whole Group</i></p> <ul style="list-style-type: none"> <li>-Student reward for meeting class 6 week goal</li> </ul>	<p><b>Comp./Text Reading</b> (35 min) <i>Group 1 only</i></p> <ul style="list-style-type: none"> <li>-Give supplemental related expository text</li> <li>-do clunk log with new text and id appropriate strategy</li> <li>-Also generate when and where questions</li> </ul>	<p><b>Comp./Text Reading</b> (35 min) <i>Group 2 only with teacher</i></p> <ul style="list-style-type: none"> <li>-Read supplemental text with students</li> <li>-Review Get the Gist</li> </ul>	<p><b>Comp./Text Reading</b> (30 min.) <i>Group 1</i></p> <ul style="list-style-type: none"> <li>-Read supplemental expository text and make a quiz with generated questions independently</li> <li>-give each other the quiz</li> </ul>	<p><b>WS/Text Reading</b> (30 min.) <i>with teacher</i></p> <p><i>Group 2</i></p> <ul style="list-style-type: none"> <li>-Re-teach breaking words into morphemes and rules of syllabication</li> </ul>	<p><b>Comp./Text Reading</b> (35 min) <i>Group 1 with teacher</i></p> <ul style="list-style-type: none"> <li>-Introduce how and why questions</li> <li>-Practice with supplementary text</li> </ul>	<p><b>Word Study/Text Reading</b> (35 min.) <i>Group 2 only</i></p> <ul style="list-style-type: none"> <li>-Breaking words into syllables</li> <li>-Read text and id words matching certain syllable types</li> </ul>	<p><b>Comp./Text Reading</b> (35 min) <i>Group 1 with teacher</i></p> <ul style="list-style-type: none"> <li>-Read Chapter 11</li> <li>-Generate how and why questions in chapter</li> </ul>	<p><b>Word Study/Text Reading</b> (35 min.) <i>Group 2 only with teacher</i></p> <ul style="list-style-type: none"> <li>-Read Chapter 10 with students</li> <li>-Generate main idea</li> </ul>
			<p><b>Attitude/Motivation</b> (5 min.) <i>Whole Group</i></p>					

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