

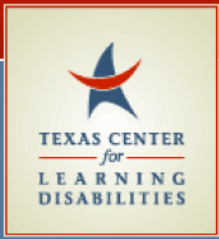


What is RTI?

A Podcast for Parents

Texas Center for Learning Disabilities

August 17, 2011



Struggling Students





Legislation



Individuals
with Disabilities
Act

No Child
Left Behind
Act



What is RTI?

“Multi-step approach
to providing services and interventions
to students who struggle with learning
at various levels of intensity”

(NCLD, 2006)



RTI is not about general education
or special education—

It is about ALL education



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TEXAS CENTER
for
LEARNING
DISABILITIES

RTI is NOT a replacement for pre-referral interventions



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RTI as School-wide Prevention Model

- Provide all students with a **research-based, core instruction**
- **Identify struggling students** early
 - **Provide supplemental interventions** to struggling students and **monitor their progress**

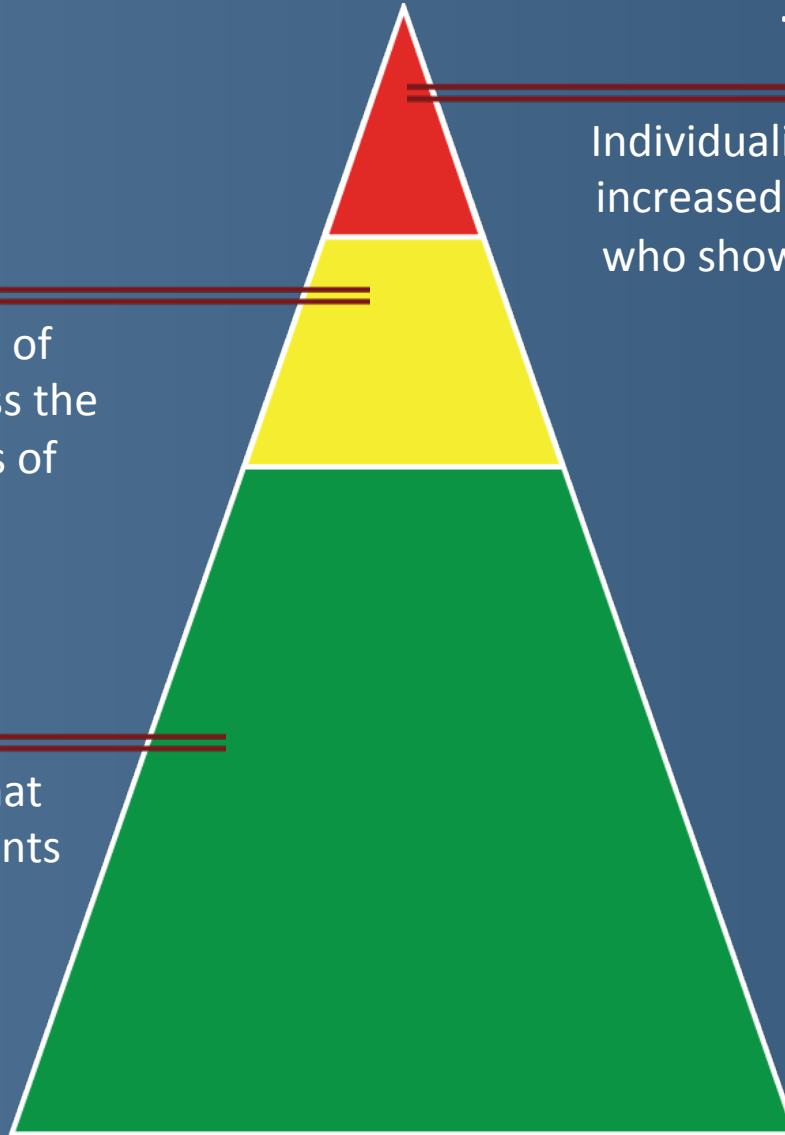


Tier II

Evidence-based intervention(s) of moderate intensity that address the learning or behavior challenges of most at-risk students

Tier I

High-quality core instruction that meets the needs of most students



Tier III

Individualized intervention(s) of increased intensity for students who show minimal response to secondary prevention



Universal Screening

Identify students who are struggling or at-risk



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Progress Monitoring

Assess student academic performance and evaluate effectiveness of instruction.



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How is RTI Part of the Identification Process for LD?

- IDEA 2004:
 - PART of the identification process
 - Alternative to the discrepancy model of LD identification
- Data from RTI is not enough
- Parents' right to request a special education evaluation



How Can RTI Benefit Your Child?

- Reduce wait time for instructional assistance
- Provide critical information on instructional needs
- Limit amount of testing
- Ensure students receive appropriate instruction



Questions to ask at your child's school about RTI

- Does the school use RTI for LD identification?
- What screening measures are used? How often are students screened?
- What progress monitoring measures are used? How often are students progress monitored in Tier 1? Tier 2? Tier 3?
- How is instruction being differentiated in Tier 1? What interventions are being provided to support struggling students in Tier 2? Tier 3?



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Texas Center for Learning Disabilities



Video podcasts

Our second podcast, *Measuring Responsiveness: Universal Screening & Progress Monitoring* featuring Dr. Amy Barth, is now posted on our videos page. [View the Measuring Responsiveness podcast »](#)



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The Texas Center for Learning Disabilities (TCLD) is a grant-funded research center developed to investigate the classification, early intervention, and remediation of learning disabilities (LD).



Thank you!

- Online Q&A
- Evaluation

[https://surveystation.austin.utexas.edu//
TakeSurvey.aspx?SurveyID=74MImn9M](https://surveystation.austin.utexas.edu//TakeSurvey.aspx?SurveyID=74MImn9M)