

## 10 KEY POLICIES

## and Practices for All Schools

with strong evidence of effectiveness from high-quality research

All students can learn if:

- 1. Multitiered systems are in place to support the academic and behavioral progress of all students and to allow educators to quickly intervene with students who are struggling to be successful.
- 2. Decisions are based on student data. Data are collected efficiently by using a data-management system and focus on factors known to predict later achievement or behavior problems. Data are easily accessed and quickly tell a school, for example, which students were absent more than five times in the last month or which students in seventh grade still struggle with basic mathematics concepts. This information then leads to research-based interventions.
- 3. All students who are significantly behind in reading, writing, or mathematics or who display significant behavior problems are provided intensive interventions. All students who have significant absences, behavior infractions, and patterns of poor grades have an assigned mentor who provides ongoing and frequent support.
- 4. All students read and write every day in every content area using various types of texts.
- 5. All students speak in class every day and discuss what they are learning through guided class activities.
- 6. Vocabulary and word study are explicitly taught every day in every class in the context of that day's lesson.
- 7. All students are taught and have mastered foundational skills and concepts that are necessary for proceeding with mathematics and reading instruction.
- 8. All students learn and practice mathematics concepts daily using multiple representations (including manipulatives, tables, diagrams, and symbols).
- 9. All students are regularly assessed to see whether they have learned and mastered the concepts, knowledge, and skills being taught and to determine whether they can apply that learning.
- 10. All students receive practical support for college and career readiness and know what is required in the choices they make.

