

Bibliography of Decodable Book Series in Spanish

Representative products; not necessarily recommended.

Publisher	Series Name	Contact Information
Pearson Learning Group (Celebration Press and Modern Curriculum Press imprints)	Fonolibros Colección Parvulitos Mas Piñatas Fonolibros Piñata	135 South Mount Zion Road P.O. Box 2500 Lebanon, IN 46052 1-800-526-9907 www.personallearning.com
Rigby	PM Collection	1000 Hart Road, 3rd Floor Barrington, IL 60010 1-800-822-8661 www.rigby.com
Scholastic, Inc.	Wiggle Works—Español	2931 East McCarty St. Jefferson City, MO 65101 1-800-242-7737 www.scholastic.com

Appendix G

Vowel Patterns Containing Multiple Sound Correspondences

Oo

/û/: look, good, hook, afoot, hood, took, wood, hoof, crook, foot, stood, soot, cookie, nook, shook, goodbye, lookout, football, wooden, brook, wool, notebook, understood, neighborhood, cook, book

/ü/: ooze, soon, school, room, food, shoot, smooth, pool, tooth, cool, goose, troop, fool, boot, tool, mood, roof, moon, loose, balloon, noon, too, zoo, shampoo, coo, tattoo, kangaroo, bamboo, cuckoo, boo, igloo

Ea

/ē/: eat, each, east, easy, eagle, eager, easel, Easter, eaten, eastern, ease, easily, neat, read, least, beat, clean, deal, dear, leaf, feast, peach, meat, weak, peanut, sea, tea, flea, plea, pea

/ě/: head, heavy, ready, thread, steady, dead, breath, ahead, breakfast, already, feather, death, measure, instead, leather, meadow, pleasant, spread, heading, sweat, threaten, treasure, weapon, weather, overhead, heaven, dread, pleasure, widespread, gingerbread

Ow

/äü/: down, town, brown, flower, crowd, crown, cowboy, power, vowel, downward, towel, powder, tower, chowder, shower, how, now, cow, plow, allow, somehow, eyebrow, vow, owl

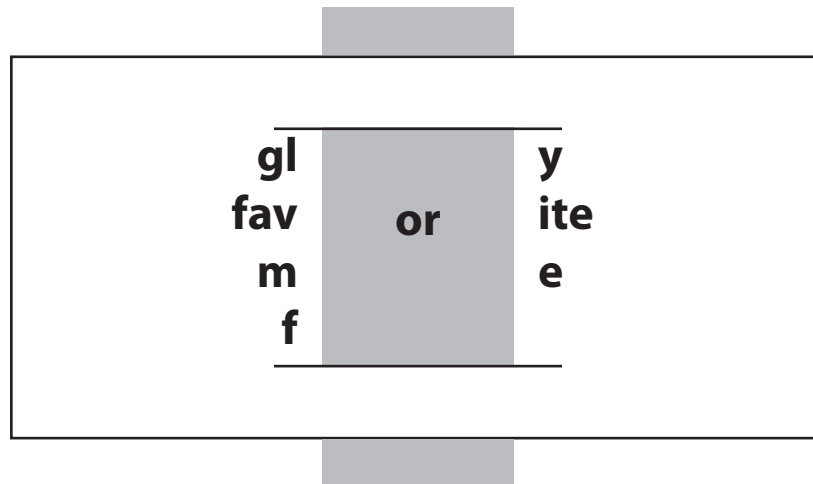
/ō/: bow, tow, row, low, mow, snow, own, owe, bowl, towboat, rowboat, bowling, show, slow, yellow, follow, tomorrow, throw, blow, grow, flow, glow, know, crow, arrow, borrow

* Adapted from Fry, E. B., Kress, J. E., & Fountoukidis, D. L. (2000). *The reading teacher's book of lists* (4th ed.). Paramus, NJ: Prentice Hall.

Appendix H

Directions For Making a Word Slide

To make a word slide (tachistoscope), cut a piece of construction paper into a $4 \times 8\frac{1}{2}$ inch strip. Cut two slits in the strip and weave through a piece of tag board (5×2 inches). On the tag board, write the vowel or word pattern. Weave the tag board strip through the construction paper so that the pattern is easily seen. On the construction paper, write the remaining letters of words containing the word pattern on either side of the tag board as appropriate (e.g., *gl-ory*, *fav-or-ite*, *m-or-e*).



Appendix I

Vowel Patterns /ā/ /Ā/

-ai: bail, fail, hail, mail, nail, pail, rail, sail, tail, wail, frail, quail, snail, trail, gain, main, pain, rain, brain, chain, drain, grain, stain, train, wait, bait, paid

-a (consonant) e: came, fame, game, lame, same, tame, blame, flame, name, bake, cake, lake, make, rake, take, wake, brake, flake, shake, snake, stake, fake, ate, fate, gate, late, mate, plate, skate, state, hate, rate, date, pace, race, lace, wade, made, fade, safe, stale, tape, save, cave, wave, ape, age, able, ache, ale, ace, shape

-ay: x-ray, play, hay, bay, lay, way, stay, clay, day, may, say, gray, pay, always, mayor, layer, crayon, maybe, payment, player, daylight, birthday, highway, repay, anyway, pray

-a (open syllable): able, acre, agent, apron, April, paper, lady, baby, radio, crazy, lazy, tomato, navy, label, volcano, hazy, potato, vacation

/ē/ /Ē/

-ea: beat, heat, meat, neat, seat, treat, wheat, cheat, eat, sea, pea, tea, year, gear, spear, smear, near, ear, clear, seal, real, deal, lead, read

-ee: bee, see, beep, deep, jeep, keep, peep, weep, creep, sheep, sleep, steep, sweep, feet, meet, sheet, sleet, sweet, street, bleed, seed, weed, need, feed, wheel, feel, steer, reef, beef, seek, seen, queen

-e (open syllable): even, equal, evil, secret, zebra, being, me, he, she, we, be, maybe

-y: any, very, many, pretty, only, funny, happy, lady, story, family, study, every, country, city, really, body, usually, easy, early, money, quickly, heavy, ready, energy

/ī/ /Ī/

-i (consonant) e: dice, lice, mice, nice, rice, price, slice, spice, twice, ice, hide, ride, side, tide, wide, bride, glide, pride, slide, dime, lime, mime, time, crime, prime, dive, five, hive, live, drive, hike, bike, strike, spike, mine, fine, line, shine, nine, vine, dine, pine, tire, fire, mile, pile, kite, bite, life, wife, ripe, pipe

-i (open syllable): I, idea, I'll, I'm, icy, Iowa, ivory, bicycle, tiny, silent, pilot, quiet, triangle, climate, dinosaur, giant, lion, title, spider, China

-y: sky, fly, fry, cry, try, my, by, ply, sly, why

/ō/ /Ō/

-oa: oat, boat, coat, goat, bloat, float, gloat, throat, road, toad, load, foam, roam, soak, roach, boast, loaf, moan, road, soap, coast, oatmeal, throat, approach

-o (consonant) e: hole, mole, pole, stole, whole, bone, cone, tone, zone, phone, stone, hose, nose, rose, close, those, pose, home, Rome, rope, hope, poke, rode, doze, spoke, smoke, phone

-ow: bow, tow, row, low, mow, snow, own, owe, bowl, towboat, rowboat, bowling, show, slow, yellow, follow, tomorrow, throw, blow, grow, flow, glow, know, crow, arrow, borrow

-o (open syllable): open, over, obey, ocean, Ohio, odor, go, no, so, hello, ago, also, zero, cargo, potato, hero, echo, volcano, radio

-oe: toe, hoe, Joe, oboe

/ū/ /Ū/

-ui: suit, juice, cruise, bruise

-ue: Sue, true, blue, cruel, statue, rescue, Tuesday, avenue, clue, glue

-u (consonant) e: rule, mule, June, tune, mute, cute, tube, cube, flute, huge, Luke

-u (open syllable): unit, Utah, uniform, university, future, human, humor, January, pupil, humid, museum, fuel, music, puny, menu

-oo: tool, cool, fool, pool, school, zoom, boom, moon, noon, soon, moose, goose, woozy

-ew: threw, chew, drew, stew, dew, few, new, blew, whew, grew, knew, few, jewel

/ə/ or /r/

-er: her, teacher, baker, maker, player, mother, over, other, were, sister, under, after, water, another, wonder, ever, offer, river, winter, shower, eraser, camera, allergy, bakery, dangerous, afternoon, battery, wonderful, jerk, clerk, merge, serge, verge, serve, germ, term, fern, nerve, verve, swerve

-ir: fir, sir, stir, bird, girl, third, quirk, shirk, smirk, dirt, dirty, flirt, shirt, skirt, squirt, birth, mirth, birthday, girdle, Virginia, thirty, thirsty, affirm, circle, thirteen, circus, first

-ur: fur, blur, slur, spur, curl, furl, hurl, burn, turn, curse, nurse, purse, hurt, blurt, spurt, purple, hurdle, hurry, urban, urge, urgent, Thursday, turkey, curb, surface, purpose, surf, turtle, church

/ò/

-au: August, auto, author, autumn, auditorium, autograph, audience, Australia, auction, because, caught, laundry, haul, daughter, fault, cause, dinosaur, sauce, caution, exhaust, fraud, faucet, sausage

-aw: awful, awkward, awning, awe, awl, awfully, lawn, drawn, lawyer, hawk, lawful, yawn, drawer, shawl, crawl, squawk, law, jaw, draw, straw, thaw, paw, claw, saw, gnaw

-al: all, always, also, already, almost, although, almighty, talk, walk, chalk, salt, false, walnut, fallen, call, tall, fall, ball, overall, hall, small, baseball, wall, stall, recall

/aù/

-ou: out, our, ounce, ourselves, outdoors, ouch, outer, outline, outside, outlook, hour, sound, about, around, round, aloud, found, ground, loud, cloud, mountain, doubt, count, house

-ow: down, town, brown, flower, crowd, crown, cowboy, power, vowel, downward, towel, powder, tower, chowder, shower, how, now, cow, plow, allow, somehow, eyebrow, vow, owl

/oi/

-oi: oil, join, point, voice, coin, choice, noise, boil, spoil, avoid, poison, boil, turmoil, coil, moisture, exploit, soil, rejoice, disappoint, toil, joint

-oy: oyster, royal, voyage, loyal, boycott, annoying, employer, enjoyment, joyful, toy, joy, boy, soy, coy, enjoy, employ, destroy, cowboy, decoy, corduroy

* Adapted from Fry, E. B., Kress, J. E., & Fountoukidis, D. L. (2000). *The reading teacher's book of lists* (4th ed.). Paramus, NJ: Prentice Hall.

Appendix J

Suggested Contraction List

Not	Is, Has	Are	Have
isn't	he's	we're	I've
wasn't	she's	they're	you've
didn't	it's	you're	we've
doesn't	where's	they've	
won't	there's		
don't	here's		
can't	what's		
hasn't	who's		
haven't			
hadn't			
aren't			
weren't			
shouldn't			
couldn't			
wouldn't			
mustn't			
needn't			

Had/Would	Us	Will	Am
I'd	let's	I'll	I'm
they'd	it'll		
she'd/he'd	he'll		
we'd	she'll		
there'd	that'll		
you'd	they'll		
we'll			
you'll			

Appendix K

Teacher Resources

Representative products; not necessarily recommended

Author	Title	Contact Information
Adams, Marilyn Jager Foorman, Barbara R. Lundberg, Ingvær Beeler, Terri	<i>Phonemic Awareness in Young Children: A Classroom Curriculum</i> , 1998	Paul H. Brookes Publishing Company P.O. Box 10624 Baltimore, MD 21285 1-800-638-3775 www.pbrookes.com
Bear, Donald R. Invernizzi, Marcia Templeton, Shane Johnston, Francine	<i>Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction</i> (2nd ed.), 2000	Prentice-Hall, Inc. 1 Lake Street Upper Saddle River, NJ 07458 1-800-643-5506 www.prenhall.com
Cunningham, Patricia M. Hall, Dorothy P.	<i>Making Words: Multilevel, Hands-On Developmentally Appropriate Spelling and Phonics Activities</i> , 1994	Good Apple, Inc. 23740 Hawthorne Blvd. Torrance, CA 90505 1-800-644-5280
Fitzpatrick, Jo	<i>Phonemic Awareness: Playing with Sounds to Strengthen Beginning Reading Skills</i> , 1997	Creative Teaching Press P.O. Box 2723 Huntington Beach, CA 92647 1-800-444-4CTP www.creativeteaching.com
O'Connor, Rollanda E. Notari-Syverson, Angela Vadasy, Patricia F.	<i>Ladders to Literacy: A Kindergarten Activity Book</i> , 1998	Paul H. Brookes Publishing Company P.O. Box 10624 Baltimore, MD 21285 www.pbrookes.com
Pinnell, Gay Sue Fountas, Irene C. Giacobbe, Mary Ellen	<i>Word Matters: Teaching Phonics and Spelling in the Reading/Writing Classroom</i> , 1998	Heinemann Publishing Co. P.O. Box 6926 Portsmouth, NH 03802 1-800-225-5800 www.heinemann.com

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- Texas Center for Reading and Language Arts/Texas Education Agency. (1998). *Professional development guide—Reading fluency: Principles for instruction and progress monitoring*. Austin, TX: Texas Education Agency.
- White, S. (1995). *Listening to children read aloud: Oral fluency* (NCES Publication No. 95-762). Washington, DC: National Center for Education Statistics.

