



Reading Instruction for Middle School Students

**Lessons for Improving Comprehension
Through “Any Small Goodness”**

by Tony Johnston

Adapted from intervention materials developed by
the Texas Center for Learning Disabilities

Preferred Citation

The Meadows Center for Preventing Educational Risk. (2012). *Reading instruction for middle school students: Lessons for improving comprehension through “Any Small Goodness” by Tony Johnston*. Austin, TX: Author.



© 2012 Texas Education Agency/University of Texas System

These materials are copyrighted © by and are the property of the Texas Education Agency and The University of Texas System and may not be reproduced or distributed without their written permission, except by Texas public school educators under the following conditions:

1. Any portion reproduced or distributed will be used exclusively for nonprofit educational purposes in Texas.
2. No monetary charge is made for the reproduced materials, any document containing them, or any activity at which they are distributed; however, a reasonable charge to cover only the cost of reproduction and distribution is allowed.
3. No modifications or changes can be made to the materials by anyone without the express written permission of the Texas Education Agency and The University of Texas System.

To obtain a license to reprint large quantities, or to use the materials in a manner not specified above, contact licensing@texasreading.org.

How to Get the Gist

1. Who or what is the passage mostly about?
2. What is the most important thing about the who or what?
3. Write a gist statement, using 10 or fewer words.