

Reading Instruction for Middle School Students

Lessons for Improving Comprehension Through "Any Small Goodness" by Tony Johnston

Adapted from intervention materials developed by the Texas Center for Learning Disabilities

Preferred Citation

The Meadows Center for Preventing Educational Risk. (2012). *Reading instruction for middle school students: Lessons for improving comprehension through "Any Small Goodness" by Tony Johnston*. Austin, TX: Author.





© 2012 Texas Education Agency/University of Texas System

These materials are copyrighted © by and are the property of the Texas Education Agency and The University of Texas System and may not be reproduced or distributed without their written permission, except by Texas public school educators under the following conditions:

- 1. Any portion reproduced or distributed will be used exclusively for nonprofit educational purposes in Texas.
- 2. No monetary charge is made for the reproduced materials, any document containing them, or any activity at which they are distributed; however, a reasonable charge to cover only the cost of reproduction and distribution is allowed.
- 3. No modifications or changes can be made to the materials by anyone without the express written permission of the Texas Education Agency and The University of Texas System.

To obtain a license to reprint large quantities, or to use the materials in a manner not specified above, contact licensing@texasreading.org.

"Any Small Goodness": Overview of Daily Activities

CHAPTER 1	CHAPTER 2
Day 1 (60 minutes)	Day 1 (50 minutes)
□ Introduce Vocabulary	□ Introduce Vocabulary
□ Prediction	□ Prediction
Access Background Knowledge	□ Access Background Knowledge
\Box Get the Gist: Introduce the Strategy	□ Reading the Chapter:
\Box Reading the Chapter	Modeling/Practice Get the Gist
\Box Closure	
Day 2 (45 minutes)	Day 2 (45 minutes)
□ Review Vocabulary	□ Review Vocabulary
\Box Reading the Chapter:	\square Reading the Chapter:
Modeling/Practice Get the Gist	Modeling/Practice Get the Gist
□ After Reading: Get the Gist of Entire	\Box After Reading: Get the Gist of Entire
Chapter	Chapter
□ Verify Predictions	□ Verify Predictions
□ Closure	
CHAPTER 3	CHAPTER 4
Day 1 (65 minutes)	Day 1 (60 minutes)
□ Introduce Vocabulary	□ Introduce Vocabulary
\square Prediction	\square Prediction
Access Background Knowledge	□ Access Background Knowledge
\square Reading the Chapter	□ Reading the Chapter and Generating
□ Verify Predictions	Level 1 Questions
Generating Questions: Introducing	Get the Gist: Independent Practice
Student Study Teams	□ Verify Predictions
\Box Closure	\Box Closure
Day 2 (40 minutes)	
□ Review Vocabulary	
Generating Questions: Review Student	
Study Teams	
Generating Level 1 Questions:	
Modeling	
Generating Level 1 Questions:	
Practice with Teacher Assistance	
\Box Closure	

Introductory Materials

CHAPTER 5	CHAPTER 6
 Day 1 (50 minutes) Introduce Vocabulary Prediction Access Background Knowledge Reading the Chapter and Generating Level 1 Questions Verify Predictions Closure 	 Day 1 (55 minutes) □ Introduce Vocabulary □ Prediction □ Access Background Knowledge □ Reading the Chapter □ Verify Predictions □ Closure Day 2 (50 minutes) □ Review Vocabulary □ Generating Questions: Review Student Study Teams □ Generating Level 2 Questions: Introduction □ Generating Level 2 Questions: Practice With Teacher Assistance □ Closure
CHAPTER 7 Day 1 (65 minutes) Introduce Vocabulary Vocabulary Activity: Review Prediction Access Background Knowledge Reading the Chapter Verify Predictions Generating Level 2 Questions: Practice With Teacher Assistance Closure Day 2 (40 minutes) Review Vocabulary Generating Level 2 Questions: Practice Closure	CHAPTER 8 Day 1 (50 minutes) Introduce Vocabulary Prediction Access Background Knowledge Reading the Chapter and Generating Level 1 and Level 2 Questions Verify Predictions Closure Optional Day 2 (30 minutes) Review Vocabulary Complete Chapter 8
 Day 1 (50 minutes) □ Introduce Vocabulary □ Prediction □ Access Background Knowledge □ Reading the Chapter and Generating Level 1 and Level 2 Questions □ Verify Predictions □ Closure 	