



Reading Instruction for Middle School Students

**Lessons for Improving Comprehension
Through “Iqbal”
by Francesco D’Adamo**

Adapted from intervention materials developed by the Texas
Center for Learning Disabilities

Preferred Citation

The Meadows Center for Preventing Educational Risk. (2012). *Reading instruction for middle school students: Lessons for improving comprehension through “Iqbal” by Francesco D’Adamo*. Austin, TX: Author.



© 2012 Texas Education Agency/University of Texas System

These materials are copyrighted © by and are the property of the Texas Education Agency and The University of Texas System and may not be reproduced or distributed without their written permission, except by Texas public school educators under the following conditions:

1. Any portion reproduced or distributed will be used exclusively for nonprofit educational purposes in Texas.
2. No monetary charge is made for the reproduced materials, any document containing them, or any activity at which they are distributed; however, a reasonable charge to cover only the cost of reproduction and distribution is allowed.
3. No modifications or changes can be made to the materials by anyone without the express written permission of the Texas Education Agency and The University of Texas System.

To obtain a license to reprint large quantities, or to use the materials in a manner not specified above, contact licensing@texasreading.org.

Level 3—Making Connections

- Questions cannot be answered by using text alone
- Answers require you to think about what you just read, what you already know, and how it fits together
- How is ___ like (similar to) ___ ?
- How is ___ different from ___ ?
- How is ___ related to ___ ?

Level 3—Making Connections

- Questions cannot be answered by using text alone
- Answers require you to think about what you just read, what you already know, and how it fits together
- How is ___ like (similar to) ___ ?
- How is ___ different from ___ ?
- How is ___ related to ___ ?

Level 3—Making Connections

- Questions cannot be answered by using text alone
- Answers require you to think about what you just read, what you already know, and how it fits together
- How is ___ like (similar to) ___ ?
- How is ___ different from ___ ?
- How is ___ related to ___ ?

Level 3—Making Connections

- Questions cannot be answered by using text alone
- Answers require you to think about what you just read, what you already know, and how it fits together
- How is ___ like (similar to) ___ ?
- How is ___ different from ___ ?
- How is ___ related to ___ ?

Level 3—Examples

- Why is the Alamo important in Texas History
- How is the Texas Declaration of Independence similar to the United States Declaration of Independence?
- How is the Civil War different from the Mexican War?

Level 3—Examples

- Why is the Alamo important in Texas History
- How is the Texas Declaration of Independence similar to the United States Declaration of Independence?
- How is the Civil War different from the Mexican War?

Level 3—Examples

- Why is the Alamo important in Texas History
- How is the Texas Declaration of Independence similar to the United States Declaration of Independence?
- How is the Civil War different from the Mexican War?

Level 3—Examples

- Why is the Alamo important in Texas History
- How is the Texas Declaration of Independence similar to the United States Declaration of Independence?
- How is the Civil War different from the Mexican War?